



# INGLÉS

## EXAMEN OFICIAL REALIZADO EN ESPAÑA EN LA CONVOCATORIA PCE UNEDASISS 2021

### Part 1.

**A) Comprehension question of the text. Read the text and choose the correct answer. You must choose and answer only 2 out of the 3 question below (0,5 points each)**

At many colleges and universities, from underfunded institutions to top-tier private colleges, many students have found themselves unable to meet basic needs during the coronavirus pandemic. Financial insecurity, previously accelerated by rising tuition costs and living expenses, has become even more acute because of the closure of campuses, loss of jobs and slashing of budgets.

In response, across the country, students have created mutual aid networks: raising and redistributing tens of thousands of dollars to help their peers cover housing, medical costs, food and other essentials. Generally, students send in requests for small amounts of money, and network organizers will send them the funds using payment apps like Venmo.

“The pandemic has obviously exacerbated a lot of the inequalities that exist on college campuses,” said Neha Tallapragada, 19, a sophomore who helped start an aid network at Rice University. “That’s really been a painful experience for a lot of students. Students have been laid off from their jobs, or they’ve had to take on new responsibilities because of losses in family income, perhaps due to Covid-related layoffs.” At some schools, students who depend on dorms for housing have struggled after their campuses closed.

“We’re trying to fulfill a lot of the needs that have been exacerbated or are there in a greater degree due to the pandemic,” Ms. Tallapragada said.

At its core, mutual aid is a form of charity in which neighbors or peers work together to help each other out on a case-by-case basis. (The term is often attributed to “Mutual Aid: A Factor of Evolution,” a 1902 essay collection by the Russian social theorist Peter Kropotkin, who argued that voluntary cooperation has been key to the flourishing of human civilization.)

Not all the aid networks operate in the same way. At Rice, aid recipients must provide a school ID number, while at Vanderbilt University, students and alumni have created a network for sharing temporary housing in addition to their cash distribution efforts. At Northeastern University, organizers aren’t distributing money at all; instead, they use donations to stock a free food pantry and distribute personal protective equipment on campus.

Giving out money is “not something that we’re opposed to, but it isn’t something that we’ve been asked for by students,” said Madeleine Allocco, 21, a junior at Northeastern who has helped with the organizing.



The aid networks are entirely student-run, operating outside of any official college administration oversight.

At Georgetown University, students donate cash to a central Venmo account, according to one of the founders, Megan Huynh, 20. “Then we have a funding request form for students in need — both undergrads and graduate students — to request basically like a micro-grant of \$50 to \$100,” she said. “And we just send them the money, no questions asked.”

To date, the Georgetown mutual aid network has raised \$25,000 from current students and some alumni, and has distributed \$20,000. The money, which is meant to be used for “textbooks or weekly groceries, medication, things like that,” has been raised from more than 900 donors, Ms. Huynh said, “so it’s really shown the power of small grass-roots movements.”

Sara Goldrick-Rab, a sociology professor at Temple University who studies college affordability, said: “These mutual aid networks are springing up because the new economics of college, which is what I tend to call it, puts students at a significant economic disadvantage.”

1. According to the text:
  - a) Students in prestigious universities have not been affected by the pandemic
  - b) Financial insecurity was never experienced before the pandemic.
  - c) Students decided to raise funds to help their peers.
  
2. According to the text:
  - a) The pandemic has aggravated disparity in the student population.
  - b) The closure of campuses had no effect on student housing.
  - c) The pandemic allowed students to concentrate on academic issues.
  
3. According to the text:
  - a) Mutual aid is based on the desire to help peers who are in need.
  - b) Georgetown university has distributed a quarter of the money raised.
  - c) Only students are supposed to contribute to mutual aid.

**B) Use of English. Choose the correct answer. You must choose and answer only 8 out of the 11 questions below (0,4 each).**

4. Someone split red wine on the carpet and it’s \_\_\_\_\_.  
a) worn    b) stained    c) cracked
  
5. Nobody answering the phone doesn’t \_\_\_\_\_ mean there’s no-one there.  
a) Necessarilly    b) surely    c) wholly
  
6. Never \_\_\_\_\_ so much snow in Madrid.  
a) saw    b) I have seen    c) have I seen
  
7. No sooner had I left \_\_\_\_\_ I Heard them laughing.  
a) --    b) that    c) tan



8. A: "I think their house is nice, but it's got too much stuff in"  
B: "I know \_\_\_\_\_"  
a) what do you think    b) what you mean    c) what you say
9. The famous dodo, which lived on the island of Madagascar, \_\_\_\_\_ extinct in the 17th century, owing to overhunting by European settlers.  
a) Turned    b) became    c) goes
10. He's had his car \_\_\_\_\_.  
a) when he passed his driving test    b) since he passed his driving test    c) as he passed his driving test
11. I don't think Paris is \_\_\_\_\_.  
a) as dangerous like London    b) so dangerous as London    c) as dangerous as London
12. He can't work out \_\_\_\_\_ he has to go to get the information he needs.  
a) where    b) whom    c) who
13. Choose the right option:  
a) The painting sold for three thousand euros.  
b) The painting was sold for three thousand euros.  
c) The painting was selling for three thousand euros.
14. Which Word means the same or nearly the same as *accurate*?  
a) loose    b) inexact    c) precise

## Part II

Write an essay of 150-180 words on ONE of the following subjects (6 points)

**A – What would you do if you didn't have enough money to pay your bills? Provide as many details as possible.**

**B – If you could go back to some time and place in the past, when and where would you go? Why? Use specific reasons and details to support your choice.**